



# ABRAHAM LINCOLN UNIVERSITY

Catalog  
July 2010 through December 2010

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*Abraham Lincoln University School of Law 2010 Catalog*  
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## 1. Introduction

### Chairman's Message

On behalf of the administration, faculty, staff, and your fellow students, I would like to welcome you to Abraham Lincoln University. Founded in 1996, the University has rapidly established a reputation as an institution that provides working adults with a focused and practical online education that leads to a Juris Doctor degree.

Abraham Lincoln University is a unique university. All students have an option either to study wholly online, accessing all their lectures via the Internet, or to attend any one of several identical lectures a week. Internet lectures can be viewed live via streaming video or through archived downloads.

The purpose of this academic catalog is to provide information that includes the University mission, curricula, practices and policies. It also includes faculty profiles. As you can see, the faculty of our Law School consists of legal practitioners including Superior Court judges, prosecutors, and practicing attorneys. Their goal is to deliver to you a legal education of high quality at a time convenient to you and at the lowest possible cost. We teach and train students with the goal of producing respected professionals in the field of Law.

Because all of our lectures can be accessed from a computer anywhere in the world, Abraham Lincoln University is literally an institution without national borders or barriers. While we offer technical expediency and scheduling convenience, our academic standards are not compromised. Our most important goal is to educate our students so that when they graduate from ALU, their families, employers, and communities may be proud of them.

Sincerely,



Hyung. J. Park  
Chairman

## **History**

Back in 1996, a man had a dream. It had never been tried before. That man made his dream come true by starting California's first online law school. A school where people could complete their entire law school education online, never needing to attend a single class in person. A school where the flexibility of the Internet allowed students to take their classes when they want and where they want, from the convenience of their own home, their office, or even from a hotel room while traveling on the road.

That school is Abraham Lincoln University School of Law. The University provides a legal education for those desiring to take their complete program online, but it does not stop there. Interaction, where questions are answered and topics are explained, through our online program are always available on the Internet. Students and faculty communicate weekly through live chat rooms, allowing a free-flowing interchange and discussion. Moreover, students may call or email their professors whenever they have questions relating to the course, its materials, or their homework.

Students also can set up their own live chat rooms to serve as small study groups. This is something old style law schools never thought of, but Abraham Lincoln University School of Law has pioneered. As new technology develops, students can be sure that Abraham Lincoln University School of Law will always be at the cutting edge.

Founder Mr. Park, the Abraham Lincoln University administration, faculty and staff, appreciate our students. We go out of our way to make each and every student feel comfortable and at home among friends.

From the writing classes, the study skills workshops, the review classes and the bar preparation classes, all included in our program, to the ability to communicate with professors when a question arises, we promise that we will all go the extra mile to make your time as a student at Abraham Lincoln University School of Law a good one. Join us and become part of an outstanding team of students at Abraham Lincoln University.

## **University Staff**

**Hyung J. Park, MBA, CPA, J.D.**  
Chairman

**Roy Winter, MBA**  
President, Interim

**Philip Drucker, J.D.**  
Dean of School of Law

**Leslie Gargiulo, Ph.D.**  
Director of Education and Compliance, Interim

**Edward Green, J.D.**  
Professor of Law, First Year Studies

**Darrin Blumfield, J.D.**  
Professor of Law

**Nick Byrd, J.D.**  
Assistant Dean for Academic Support

**Mel Morrison**  
Associate Admissions Director

**Jin Chung**  
Registrar/Senior Office Manager

**Kandace Hawkins**  
Assistant Registrar

**Myeong H. Kim**  
e-Learning Software Engineer

**Daniel Y. Lee**  
e-Learning Software Engineer

**Harry Kim**  
e-Learning Software Engineer

**Sarah Hong**  
Web Developer

## **2. State and Agency Approvals**

### **Bureau for Private Postsecondary Education (BPPE)**

Abraham Lincoln University is granted Approval by the Bureau for Private Postsecondary Education (BPPE) as a California private postsecondary degree-granting institution. The effective date of this Approval is June 29, 2006 through the expiration date of June 28, 2014. The University has been approved to offer the Juris Doctor (J.D.) degree.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by Abraham Lincoln University may contact BPPE at:

Bureau for Private Postsecondary Education  
1625 North Market Blvd., Suite S-202  
Sacramento, CA 95834  
[www.bppve.ca.gov](http://www.bppve.ca.gov)

### **State Bar of California**

Abraham Lincoln University School of Law is registered with the Committee of Bar Examiners of the State Bar of California. We award our graduates a degree of Juris Doctor (J.D.) under their authority.

### **3. Mission and Educational Outcomes**

The mission of Abraham Lincoln University School of Law is to educate qualified individuals through advanced educational technology to gain a comprehensive command of the fundamental areas of law.

This mission is achieved through a learner-centered curriculum that is intended to produce the following outcomes.

Graduates will have sufficient knowledge and skills to:

- Understand the theories and principles of law, their qualifications and limitations, and their relationships to each other
- Effectively evaluate possible legal issues in personal and professional situations
- Engage in legal analysis and problem solving
- Develop effective preventative legal strategies
- Communicate legal issues in a thorough, organized and persuasive manner

Our educational objectives are attained through a comprehensive four-year curriculum largely similar to the majority of American Bar Association approved law schools. However, our curriculum is delivered through advanced educational technologies such as live streaming video and interactive chat rooms to make it available to working professionals and to increase its educational effectiveness.

#### **4. Academic Freedom**

Abraham Lincoln University adheres to the following principles of academic freedom. As a higher education institution, ALU holds the pursuit of education in highest regard and strives to provide an environment that promotes the pursuit of truth and mutual respect to support the generation of new knowledge and reasoned argument based on scholarly justification.

Students and faculty are expected to adhere to academic integrity, the highest ethical standards, and professional conduct in all processes and practices. It is reasonable that the teaching and learning environments will be open to diverse opinions and voices and that the same course content can be presented in multiple ways in order to achieve the same outcome goals. Teaching and learning styles may differ and it is not unexpected that differences in styles, opinions, and approaches may occur.

Toward these ends and in respect for diversity, the following guidelines should be followed:

1. Abraham Lincoln University recognizes that each faculty member will express his or her opinions and philosophies freely without censorship. Concurrently, it is important that faculty members realize their responsibility to this University to make their students understand that their expression does not represent the opinions of Abraham Lincoln University.
2. The thorough discussion of topics from diverse perspectives within the faculty members' subject is encouraged. Controversial subject matter outside of each faculty member's area of expertise is strongly discouraged within courses.

## **5. Admissions**

### **Educational Prerequisites**

Students applying for admission to Abraham Lincoln University must satisfy the following requirements:

- A. California Bar Eligible Juris Doctor Applicants: Students applying for the Bar Eligible Juris Doctor are required to present an earned Bachelor's degree.
- B. All submitted academic credentials must be earned from a college or university accredited by an accrediting agency recognized by the United States Department of Education.
- C. Degrees earned from institutions outside of the US must be presented with an official translation for degree and subject equivalency comparable to instruction in the United States, provided by a credential evaluation service approved by the State Bar of California. The ALU admissions office will provide a list of these services upon request.
- D. All new applicants whose native language is not English and who have not earned a degree from an institution where English is the principle language of instruction must present a minimum score of 550 on the paper-based Test of English as a Foreign Language (TOEFL) or 80 on the IBT.

The application process requires the necessary information to determine student qualifications and potential to be a lawyer. All listed items and documents are required before an application can be submitted for review to the admissions committee. Applications missing any of the items listed below will not be considered. Since the J.D. degree program will qualify students for the California State Bar, it is important that the application be accurate and complete. Knowledgeable admissions counselors are available to assist students step by step in the application process.

### **Application Process**

Follow the steps below to apply:

- 1. Completed Application
  - e-signed, dated with a \$50 Application Fee
- 2. Complete Online Assessment Test
  - If you received an LSAT of 140 or above, upon verification, you may complete only the essay section assessment test.
- 3. Personal Statement between 300-500 words answering:
  - Why do you want to attend Law School?
  - What will you do when you receive your J.D. degree?
- 4. Professional Resume
- 5. Two Academic or Professional Letters of Recommendation
- 6. College Transcripts
  - Unofficial transcripts will be considered, however, official transcripts must be received within three weeks of acceptance.

### **Admission of Students from Foreign Countries**

Abraham Lincoln University admits both domestic students and foreign students. No English language services are provided. I-20 services are not available because Abraham Lincoln University is a distance learning educational institution which does not require any classroom attendance.

### **Test of English as a Foreign Language (TOEFL)**

All applicants whose native language is not English and have not earned a degree from an institution where English is the principle language of instruction must receive a minimum score of 550 on the paper-based Test of English as a Foreign Language or 80 on the TOEFL Internet-based Test (iBT). For more information see <http://www.ets.org>.

As applicable either option below may suffice:

1. Foreign Evaluation and Attestation for graduates of foreign colleges
2. The TOEFL® Test - Test of English as a Foreign Language™ TOEFL® (iBT)

### **Transfer Students**

In addition to the requirements listed previously for new students, students transferring from other law schools must also provide the following items:

1. Personal statement of approximately 1,000 words answering:
  - Why are you transferring?
  - What factors have changed since attending your previous law school?
  - Why do you want to complete your law degree at ALU?
  - How can ALU help you succeed in getting a legal education?
2. Bar Evaluation Attestation
  - You must submit your official law school transcripts to the State Bar of California Committee of Bar Examiners Office of Admissions

Coursework may be transferred from another law school if (1) it was taken within the 27-months preceding a student's enrollment in the University, and (2) was completed at a school registered or accredited with the Committee of Bar Examiners of the State of California. Transfer students are responsible for supplying the University with official transcripts of the previous law schools attended.

Students transferring from other law schools may be interviewed by the Dean to further assess their previous performance in their legal studies and potential success in our program.

### **Acceptance into ALU**

After review by the Admissions Committee and acceptance by the University, the student will be sent an acceptance package that includes the following:

1. Acceptance Letter
2. ALU Student ID
3. Westlaw e-Library card
4. ALU School and Course Calendar
5. Students may purchase law books online through:
  - [www.westacademic.com](http://www.westacademic.com)
  - [www.legalbooksdistributing.com](http://www.legalbooksdistributing.com)

Textbooks may also be purchased through:

LA Law Books  
1324 W. Olympic Blvd.  
Los Angeles, CA 90015  
(213) 384-5009

## State Bar Registration

*Every law student that intends to be a general applicant for admission to practice law in California must register with the Committee of Bar Examiners of the State Bar of California.*

The registration inquires into the applicant's age, addresses, general education and legal education. The registration form must be completed under penalty of perjury and may be accessed at [www.calbar.ca.gov/admissions](http://www.calbar.ca.gov/admissions)

At the left column      Select "Registration"  
                                    Select "Law Student Registration Form and Instructions"  
                                    Select "Apply online"

Registration forms are also available directly from the Committee of Bar Examiners of the State Bar of California from their offices. Potential students with any questions may contact the Committee of Bar Examiners of the State Bar of California at:

The State Bar of California  
•180 Howard Street,  
  San Francisco, CA 941 05-1639  
•1149 South Hill Street,  
  Los Angeles, CA 90015-2299  
•Internet: <http://www.calbar.ca.gov>

Registration must be completed not later than 90 days after beginning the study of law.

### Textbooks

The textbook required for each of the courses throughout the four year period of study is presented in the syllabus of each course. The list of course textbooks includes the approximate price of each of the textbooks, and resources where students can go online and choose the most reasonable price to meet their course needs.

A current list of required textbooks and materials, including title, author, publisher, ISBN and best estimates of their fair market price, is located on the University website ([www.alu.edu](http://www.alu.edu)).

## **6. Academic Information**

### **Admission to Practice Law**

Abraham Lincoln University School of Law is registered with the Committee of Bar Examiners of the State Bar of California. We award our graduates a Juris Doctor (J.D.) degree under their authority. The J.D. program is completed over four years of coursework. Graduates of the Bar program are eligible to sit for the California Bar Examination. Upon passing the bar and the moral character evaluation, they become full members of the State Bar of California and are eligible to practice in California and Federal courts.

### **First-Year Law Students' Examination (FYLSE)**

Students enrolled in the J.D. degree program at this law school who successfully complete the first year of law study must pass the First-Year Law Students' Examination required by Business and Professions Code § 6060(h) and Rule VIII of the Rules Regulating Admission to Practice Law in California as part of the requirements to qualify to take the California Bar Examination.

A student who passes the First-Year Law Students' Examination within three (3) administrations of the examination after first becoming eligible to take it will receive credit for all legal studies completed to the time the examination is passed.

A student who does not pass the examination within three (3) administrations of the examination after first becoming eligible to take it will be promptly disqualified from the law school's J.D. degree program. If the dismissed student subsequently passes the examination, the student is eligible for re-enrollment in this law school's J.D. degree program, but will receive credit for only one year of legal study.

For additional information check with the Committee of Bar Examiners of California First Year Law Students' Examination web site at:

<http://admissions.calbar.ca.gov/EXAMINATIONS/FirstYearLawStudentsExamination.aspx>

The examination covers the following subjects:

- Contracts
- Criminal Law
- Torts

Answers based upon legal theories and principles of general applicability are sufficient; detailed knowledge of California Law is not required.

### **Bar Program**

The California State Bar was created by the state legislature in 1927 as a public corporation within the judicial branch of government. It serves as an arm of the California Supreme Court and all State Bar members are officers of the court. Membership in the State Bar of California gives attorneys the right and privilege of practicing law in this state.

Abraham Lincoln University School of Law is registered with the Committee of Bar Examiners of the State Bar of California. We award our graduates a Juris Doctor degree under their authority.

The method of instruction at this law school for the Juris Doctor degree program is principally by technological means including interactive classes. Students enrolled in the J.D. degree program at this law school who successfully complete the first year of law study must pass the First-Year Law Students' Examination required by Business and Professions Code § 6060(h) and Title 4, Division 1 of the Rules of the State Bar of California (Admissions Rules) as part of the

requirements to qualify to take the California Bar Examination. A student who passes the First-Year Law Students' Examination within three (3) administrations of the examination after first becoming eligible to take it will receive credit for all legal studies completed to the time the examination is passed. A student who does not pass the examination within three (3) administrations of the examination after first becoming eligible to take it must be promptly disqualified from the law school's J.D. degree program. If the dismissed student subsequently passes the examination, the student is eligible for re-enrollment in this law school's J.D. degree program, but will receive credit for one year of legal study.

The Juris Doctor degree program is completed over four years of coursework. Graduates of the Bar program are eligible to sit for the California Bar Examination. Upon passing the bar and the moral character evaluation, they become full members of the State Bar of California and are eligible to practice in California and Federal courts.

Completion of a professional law degree program at this law school other than for the Juris Doctor degree does not qualify a student to take the California Bar Examination nor to satisfy the requirements for admission to practice law in California. It may not qualify a student to take the bar examination nor to satisfy the requirements for admission to the practice of law in any other jurisdiction. A student intending to seek admission to practice law should contact the admitting authority in the jurisdictions where the student intends to seek to qualify to sit for the bar examination or for admission to practice for information regarding the legal education requirements in that jurisdiction for admission to the practice of law.

#### **The Juris Doctor Curriculum at Abraham Lincoln University**

The Juris Doctor degree program can be completed in approximately four years consisting of 140 quarter units. It is designed to educate qualified students using advanced informational technology to gain admission to the California State Bar and become effective and responsible attorneys. This is achieved through a learner-centered curriculum focused on producing specific learning outcomes in our graduates.

The first year consists of five courses covering material tested on the First-Year Law Students' Examination (FYLSX); torts, criminal law and contracts, which includes articles 1 and 2 of the Uniform Commercial Code. After these courses and the FYLSX, the upper level curriculum consists of ten courses covering all the fundamental areas of law required to gain admission to the California State Bar. Through this program of study students will gain an understanding of the pertinent principles and theories of law, their qualifications and limitations, and their relationships to each other. The assignments are designed to enable students to demonstrate knowledge of the legal systems and principles proficiently by engaging in legal analysis, reasoning, and problem solving. The fourth year includes a variety of courses designed to equip students to be a practicing attorney.

Through online discussions and writing assignments, students will learn to communicate in a through, organized and persuasive manner. Throughout this program students will learn to effectively use informational technologies and strategies to store, retrieve and analyze information and to undertake factual and legal research. In this program, students will continually practice independent self assessment in order to recognize professional strengths and weaknesses and to develop strategies to continually improve professional competence.

## **Benefits of Abraham Lincoln University**

Just as the Internet has revolutionized much of our global social and business structures, it is transforming professional graduate education. Abraham Lincoln University is leading this change by offering the country's only live online interactive law degree. Here are some aspects to compare Abraham Lincoln University School of Law with older campus based models:

- **Similar ABA Curriculum.** One of the primary purposes of all law schools is to prepare students to pass the various state bar examinations. Abraham Lincoln shares this common curriculum and uses the same case books as most ABA schools.
- **Technology.** The most significant difference is in our use of Internet technology to organize and concentrate the materials to increase the student's learning experience. Our curriculum can be accessed live online, live in our Los Angeles based studio, as archived video, and as archived MP3 audio files. Students can listen, see, review as many times as needed at their own schedule, anytime and anywhere in the world.
- **Live Academic Support.** Additionally, academic support by California licensed attorneys is available online through live audio and video chat rooms, by email and by phone.
- **Online Attendance.** Since students learn through live interactive web casts, online chat rooms and access academic support through the phone, physical attendance is not required.
- **Rolling Admissions.** Abraham Lincoln has a rolling admissions schedule. Instead of delaying dreams for an entire year, students can start three times a year.
- **Low Cost.** Tuition is just one factor in calculating the total cost of attending law school. Abraham Lincoln has one of the lowest tuition rates in the country. Through Abraham Lincoln, students can stay employed full-time and advance in their careers.
- **Scope of Practice.** After graduating from Abraham Lincoln University, students will be fully qualified to sit for the California Bar Examination. After passing the bar, students will have the full and complete scope of practice in California equal to any other lawyer. In addition, students have the full rights and privileges in the Federal court system, including immigration, bankruptcy, patent law and federal taxation.

Abraham Lincoln University uses leading edge educational technology to teach the standard ABA program of study. At ALU, students can become lawyers, while advancing in their present careers at a fraction of the total cost of attendance at ABA schools.

## **7. University Faculty**

### **Full-time Faculty**

#### **Hyung J. Park**

B.A., Sogang University, Seoul, Korea  
MBA, University of Minnesota, Minneapolis, Minnesota  
J.D., Loyola Law School, Los Angeles, California  
Attorney and CPA

#### **Philip Drucker**

B.A., University of California, Los Angeles, California  
J.D., University of La Verne, Ontario, California  
Professor of Law and practicing attorney

#### **Darrin Blumfield**

B.A., Manhattan School of Music, New York, New York  
J.D., District of Columbia School of Law, Washington, D.C.  
Professor of Law and practicing attorney

#### **Edward R. Green**

B.S., Simon Greenleaf University, Anaheim, California  
J.D., Simon Greenleaf University, School of Law, Anaheim, California  
Professor of Law

#### **Nick Byrd**

B.A., University of Phoenix, Phoenix, Arizona  
J.D., Abraham Lincoln University, Los Angeles, California  
Practicing attorney

### **Adjunct Faculty**

#### **Amy N. Carter**

B.A., University of Iowa, Iowa City, Iowa  
J.D., University of Iowa, College of Law, Iowa City, Iowa  
Deputy District Attorney, Los Angeles County

#### **Patrick Crawford**

B.A., Columbia University, New York, New York  
M.A., University of Virginia, Charlottesville, Virginia  
J.D., University of Virginia, Charlottesville, Virginia

#### **Michael Dowd**

B.A., California State University, Long Beach, California  
J.D., University of Houston Law Center, Houston, Texas  
Practicing attorney

#### **Daniel Lopez**

B.A., Claremont McKenna College, Claremont, California  
M.A., Claremont Graduate School, Claremont, California  
J.D., Loyola Law School, Los Angeles, California  
Superior Court Judge

**Paul R. Pfau**

B.A., St. Mary's College, Moraga, California  
J.D., Loyola Law School, Los Angeles, California  
Deputy District Attorney, Los Angeles County

**Robert Rentzer**

B.S.L., Southwestern University, Los Angeles, California  
Practicing attorney

**Gregory Yacoubian**

A.S., Moorpark College, Moorpark, California  
J.D., Abraham Lincoln University, Los Angeles, California  
Lieutenant, Los Angeles Police Department  
Practicing attorney

## 8. Tuition, Fees and Financing Options

Abraham Lincoln enrolls students on a year-by-year basis for each year required to complete the program. The Juris Doctor (J.D.) program can be completed in four years when the student enrolls for 52 weeks (average) per year.

Tuition is charged on a per year basis. All tuition and fees are payable in full at the time of enrollment unless a student chooses the installment payment option or an educational assistance program.

### Tuition per Academic Year – Juris Doctor (J.D.) Degree Program

First Year	\$7,500
Second Year	\$7,500
Third Year	\$7,500
Fourth Year	\$7,500

## Fees and Other Charges

The fees and charges are listed in the table below:

### Fee Schedule

One Time Application	\$50 Non-Refundable
One Time Registration	\$100 Non-Refundable
External Academic Resources	\$100 Per Year
Returned Checks	\$20
One Time Graduation	\$250
Monthly Late Charges	\$20
Transcript	\$10 Per Transcript
Unofficial Transcript	\$5
Late Examination	\$100
Academic Petition	\$10
Duplicate Diploma	\$50
Re-Grade Essay*	\$10 Per Essay

*\* Limited to three essays at \$10 per essay; after three essays, each essay re-grade will be \$50 per essay*

A one-time Registration Fee of \$100 for the full Juris Doctor degree program is charged at the time of enrollment into the first year of study. An External Academic Resources Fee of \$100 is charged for each year of study. It covers annual online access to Westlaw (\$50) and Exam Soft (\$50). The fees are paid through the institution, but cover annual individual student access to these services and are not refundable after five days from the date of enrollment. Once these fees are paid and the student registers, they will retain online access to these external services independent of their continued enrollment with the University.

## Textbooks and Study Materials

Books and materials for courses are the responsibility of the student. The average cost of instruction materials per course is \$150. A current list of required textbooks and materials, including title, author, publisher, ISBN and best estimates of their fair market price, is located on the University website ([www.alu.edu](http://www.alu.edu)). This information is provided to allow students to gain a fuller understanding of their total financial obligation for the Juris Doctor degree program.

## **Payment Schedule and Requirements**

The student agrees to pay based on the annual tuition payment schedule shown below:

- A down payment of \$2,700.00 at the submission of this enrollment agreement
- The balance of the tuition will be paid in approximately ten (10) monthly payments of \$500.00, depending upon total student charges
- Monthly payment is due on the 1<sup>st</sup> day of each month following the first month of study
- The annual percentage rate (APR) for interest is zero (0) percent
- Students who fail to make timely payments may forfeit their rights and privileges as students of Abraham Lincoln University

Candidates for graduation will receive a diploma or certificate when all school obligations have been paid in full. Transcripts will not be issued for students with outstanding past due accounts. The University reserves the right to modify annual tuition, tuition policies or fees and schedules.

## **Cancellation, Withdrawal and Refund Policy**

### **Student's Right to Cancel**

A Student may cancel an enrollment or withdraw from the University at any time. A student who intends to cancel or withdraw must notify the University in writing as outlined below. Any money due the student will be refunded within 30 days.

The student has a right to a full (100%) refund of all money paid, including the Registration and External Academic Resources fees, if cancellation is within five (5) calendar days after midnight of the date the Enrollment Agreement was signed.

A student who cancels or withdraws from the program later than five (5) days after midnight of the day on which the enrollment agreement is signed will be subject to a one-time non-refundable Registration Fee of \$100, plus the non-refundable External Academic Resource Fee of \$100.00 and any other outstanding charges listed in the Fee Schedule table in this section of the catalog.

The remaining tuition will be refunded based on the following table(s):

Length of Course	Refund due after:	
1–6 weeks	1 <sup>st</sup> week	70%
	2 <sup>nd</sup> week	40%
	3 <sup>rd</sup> week	20%
	4 <sup>th</sup> week	0%
7–10 weeks	1 <sup>st</sup> week	80%
	2 <sup>nd</sup> week	60%
	3 <sup>rd</sup> week	40%
	4 <sup>th</sup> week	20%
	5 <sup>th</sup> week	0%
11–16 weeks	1 <sup>st</sup> week	80%
	2 <sup>nd</sup> week	70%
	3 <sup>rd</sup> week	60%
	4 <sup>th</sup> week	50%
	5 <sup>th</sup> week	40%
	6 <sup>th</sup> week	30%
	7 <sup>th</sup> week	20%
	8 <sup>th</sup> week	10%
	9 <sup>th</sup> week	0%

A student may withdraw or cancel this agreement and receive a refund by providing a written notice to Associate Admissions Director at the University postal mailing address or via email to [admissions@alu.edu](mailto:admissions@alu.edu).

## 9. Curriculum Starting Dates, Holidays and Hours of Operation

### First Year Curriculum Starting Dates

	Course	Dates
Spring	New Student Orientation	April 17-18 2010
	LF300 Torts A	May 1-June 26, 2010
Fall	New Student Orientation	August 21-22, 2010
	LF100 Contracts A	September 4, 2010
Winter	New Student Orientation	January 8-9, 2011
	LF200 Criminal Law	January 22, 2011

### Holiday Schedule

	2010	2011
New Year's Day	January 1 (Friday)	January 1 (Saturday)
Memorial Day	May 31 (Monday)	May 30 (Monday)
Independence Day	July 4 (Sunday)	July 4 (Monday)
Labor Day	September 6 (Monday)	September 5 (Monday)
Thanksgiving Day	November 25 (Thursday)	November 25 (Thursday)
**Christmas Eve	December 24 (Friday)	December 24 (Saturday)
Christmas Day	December 25 (Saturday)	December 25 (Sunday)
**New Year's Eve	December 31 (Friday)	December 31 (Saturday)

\*\* Administrative offices will close at 2:00 P.M.

### University Hours of Operation (Pacific Daylight/Standard Time):

- Monday through Thursday
- 10:00AM to 7:00PM
- Friday
- Closed
- Saturday
- 8:30AM to 2:30PM

## **10. Academic Support**

The academic support department provides tools to ensure a consistent and integrated approach in the learning environment. All academic counselors are licensed California attorneys. They coach students in developing and applying legal principles; developing and implementing personalized academic plans, and improving specific weaknesses in study habits, comprehension and test taking.

This academic support is delivered in first year skills workshops which are subject specific and focus on practical success strategies. The eight workshops are:

### **Workshop I -Law School Success Strategies**

- How to plan your individual study time
- Forming or joining study groups
- What additional reference materials should students use and why are they required

### **Workshop II -Electronic Databases, Research & CALI**

- How to navigate around the ALU website
- ALU procedures on submitting paperwork and petitions
- Electronic passwords
- CALI homework assignments
- Westlaw legal research capabilities

### **Workshop III -Legal Writing & Analysis**

- How to write in proper legal form
- Introduction to I-R-A-C
- How diverse issues affect legal writing
- The need for proper documentation in the legal field

### **Workshop IV -Teamwork: Working with Academic Support**

- Different types of Academic support available
- Prep programs for FYLSX and GBX
- Post exam going over exam essays
- Post exam going over exam MBE's
- Individual tutoring sessions. (In person, phone, computer)

### **Workshop V -Case Briefing**

- Introduction on how to properly brief a case
- Introduction on how to properly prepare and submit home work

### **Workshop VI -The Study of Torts**

- Introduction to torts, their first class at ALU

### **Workshop VII -Fact Pattern/Legal Analysis**

- How to properly analyze legal principles and apply them to the pertinent facts of your case
- Determining pertinent legal facts from non-legally relevant facts
- Introduction to writing an essay answer
- Introduction to analyzing a multiple choice question

### **Workshop VIII -Student and Alumni Insights**

- Question and answer session with several current students and alumni about their experiences at ALU

## 11. Online Resources and Content Partners

All students are given access to CALI and Westlaw to augment their courses and conduct legal research. These are two of the most comprehensive and up to date legal resources available anywhere. Learning with these tools also enables students to become adept with the legal Internet tools that are needed in professional practice.



CALI is a U.S. 501 (c)(3) non-profit consortium of 170 law schools that researches and develops computer-mediated legal instruction and supports institutions and individuals using technology and distance learning in legal education. CALI was incorporated in 1982 and welcomes membership from law schools, paralegal programs, law firms and individuals wishing to learn more about the law.



Westlaw is the predominant online legal research provider. Westlaw® is an online legal research service providing quick, easy access to West's vast law library collection of statutes, case law materials, public records and other legal resources, as well as current news articles and business information. All students receive a Westlaw account which they can access from the Internet.

## **12. University Policies**

### **Attendance Options**

#### **Live Online**

By attending live online, students can interact with the professors and in-class colleagues in real-time. Students can ask questions, have discussions and share ideas in real time, virtually.

#### **Archived Streaming Video**

If students' schedules are more challenging, students can watch the archived streaming video when time permits at any time of the day or night. Students view the full content of the courses and can repeat as often as needed to fully comprehend the information.

#### **Live In Studio**

Students can attend live in our spacious new webcast studios in downtown Los Angeles. This provides students traditional direct interaction with the professor and their classmates. They can ask questions and share ideas with the online classmates as well.

### **Graduation**

After passing the First-Year Law Students' Examination and achieving satisfactory grades in the full program of courses, students will have earned their Juris Doctor degree. After these four years of study, the Committee of Bar Examiners will allow our graduates to sit for the Bar Examination provided that their law studies were completed in accordance with the Rules Regulating Admission to Practice Law in California.

Because the Committee of Bar Examiners requires a 48-52 week school year, if students fall more than four weeks behind in their lessons, they will automatically be academically dismissed from the course. Because of the total hours per year requirement imposed by the Committee of Bar Examiners, a student who withdraws or is dropped from a course may be in jeopardy of losing credit for an entire year. Therefore, it is imperative that a student stays on the 52-week schedule.

### **Good Standing, Probation and Dismissal**

The following are the standards implemented by the school's Academic Standards Committee. The Committee reserves the authority to utilize its discretion in applying these standards to individual students.

#### **First Year Students**

First year students must successfully complete all of their first year courses in order to advance to upper division course. In addition, first year students must maintain a cumulative numeric grade point average (GPA) of 70 or above to remain in academic good standing. All students with a cumulative GPA between 60 and 69, at the end of their second course, will be placed on academic probation until the completion of the next course. A student who is unable to improve his or her cumulative GPA to a 70 or above by the end of the probationary period will be academically dismissed. Any student whose cumulative GPA falls below 60 at any time will automatically be academically dismissed.

**Upper Level Students**

Upper division students must continue to maintain a yearly GPA of 70 or above to remain in academic good standing. All students with a cumulative GPA between 60 and 69 will be placed on academic probation until the completion of the next course. Any student who is unable to improve his or her yearly GPA to a 70 or above by the end of the probationary period will be academically dismissed. Any student whose yearly GPA falls below 60 at any time will automatically be academically dismissed.

**Transfer Students**

Transfer students who enter Abraham Lincoln University in good standing, must maintain a 70 or above yearly GPA of classes attended at Abraham Lincoln University. Students with a yearly Abraham Lincoln University GPA between 60 and 69 will be placed on academic probation until the completion of the next course. Any student who is unable to improve his or her Abraham Lincoln University GPA to a 70 or above by the end of the probationary period will be academically dismissed. Any transfer student who enters Abraham Lincoln University on academic probation will be academically dismissed if his or her Abraham Lincoln University GPA falls below 70.

**Grading**

All grading at Abraham Lincoln University is accomplished by the faculty members using a combination of objective multiple choice questions and subjective evaluation of essays and term papers. California attorney-graders assist the faculty members in evaluating each student's work. The final grade in a course is based on the student's homework, examinations and papers. Faculty members rate student achievement on content, accuracy, legibility, presentation, analysis and overall quality.

Grades are awarded by faculty using a combination of objective and subjective evaluations. These include student homework, examinations and papers. Instructors rate student achievement on content, accuracy, organization, promptness of submissions and overall quality.

A student's homework will be graded and returned to the student. No credit will be given for homework that is not the original work product of the submitting student. Copying commercial case summaries and turning them in as the student's work will be considered to be plagiarism. Students will receive credit only for their own original work. Plagiarism may be grounds for dismissal from the University. Grades will be issued to students after the end of each course. All students will have course-work evaluated and reported by the faculty using the following grading scale.

## Grading Scale

Abraham Lincoln University has established the following grading scale. Faculty members comply with this scale and its equivalents. These grades may be assigned on individual assignments within a course or as the final course grade.

Grade		Points
A	<i>outstanding</i>	90-100
B	<i>above average</i>	80-89
C	<i>average</i>	70-79
D	<i>below average</i>	60-69
F	<i>fail</i>	<60
P*	<i>passing</i>	

*\*Valid only for Pass/Fail Courses and not included in the calculation*

Requests for review of grades may not be made after four weeks after a grade is sent to a student. Such requests must be in writing, dated and signed, and submitted to the Dean of School of Law. The Academic Standards Committee shall vote on each such request.

## Academic Probation

All students with a yearly GPA between 60 and 69.99 will be placed on academic probation until the completion of the next course. Any student who is unable to improve his or her yearly GPA to a 70 or above by the end of the probationary period will be academically dismissed. Any student whose cumulative or yearly GPA falls below 60 at any time will be automatically dismissed.

## Homework Assignments

Homework is due on the dates in each course syllabus. It must be submitted using the "Homework Submit" function on the website. Any other form of submission will not be accepted.

## Examination Date Changes

Petitions for late examinations will be considered to be timely if filed on or before 7 days of the date of the examination. Petitions desiring early administration of examinations will be charged a nominal fee. Those desiring a late examination will be charged a larger fee and the date of administration must be within 10 days of original examination date. Special exceptions will be considered by the Dean of School of Law upon a sufficient showing of circumstances necessitating a longer delay (such as medical reasons). Failure to file a timely petition to take an examination on a day other than the original will result in the student receiving a zero grade for that examination.

If there is an emergency situation preventing the student from taking a final exam on the designated date, then the student must file a petition for a late exam with the University within one week of the exam. All petitions should be supported by documentation explaining the emergency situation.

### **Failed Courses**

If a student fails a course by receiving fewer than 60 points as the final grade, he/she must repeat the course and pay tuition for the repeated course. When a course is taken a second time, however, the original grade shall also remain on the transcript. The student is not automatically academically dismissed unless that student's yearly GPA falls below 60 or unless the student was on academic probation prior to the failed course and has failed to achieve a yearly GPA of 70 or higher.

### **Academic Integrity**

The faculty and the students of the Abraham Lincoln University School of Law have established an Honor Code to reinforce the personal and academic integrity of our law students and prepare them for their professional and legal responsibilities as sworn officers of the court. Under Article I of the Abraham Lincoln University Honor Code, a law student shall not lie, cheat, steal, interfere with another student's academic pursuits, falsify or misuse academic records, or fail to report another student's breach of these rules. For further information regarding the Abraham Lincoln University Honor Code and responsibilities there under, please consult the appropriate section of the Student Handbook.

Cheating and plagiarism are inconsistent with the academic excellence the University expects and will be dealt with vigorously. Cheating includes, but is not limited to, looking at another's examination paper, using unauthorized notes during an exam, consulting notes or references during a closed exam. Plagiarism is the presentation or representation of another's work as one's own work, such as presenting ideas or words of a source without noting in the submission the source.

Individual instructors, in cases of questionable academic integrity, may fail a student for that examination, assignment or course. The instructor may refer the circumstance to the Academic Standards Committee for review and final action. The Dean of School of Law may fail a student in an exam, in a course, or expel a student for cheating or plagiarism.

### **Leave of Absence and Withdrawal Policies**

Students may apply for a Leave of Absence. The student must settle all accounts before a Leave of Absence becomes effective. The student is responsible for tuition for classes offered before the Leave of Absence becomes effective. If such leave is granted, the student should be aware that the student might not meet the California Bar requirements of continuous enrollment. The Committee of Bar Examiners requires a 48-52 continuous study period each year. A student who leaves in the middle of an academic year may be in jeopardy of losing credit for some or all of the coursework completed during that year.

If a student fails to pass the FYLSX after three opportunities, that student shall be administratively dismissed. The student will not be allowed to enroll in any classes until the FYLSX is passed.

If a student wishes to withdraw, he or she must petition the Academic Standards Committee. Failure to do so may result in continued accrual of tuition charges. Once a petition for withdrawal is received and approved, the student will be given a "W" on any courses that he or she is currently taking and tuition will be pro-rated according to the University's cancellation, withdrawal and refund policy and terms of the enrollment agreement.

**Housing**

Abraham Lincoln University is a distance learning educational institution which does not require any classroom attendance. We do not provide housing accommodations nor do we assist in locating housing.

**Placement Services**

The University does not offer placement services.

**Formal Grievance Procedures****Step 1.**

If a grievance has not been satisfactorily resolved by informal procedures, the student may file written grievance with the Dean of School of Law within 60 days of the act or event which is the subject of the grievance. Within five working days of receiving the grievance, the Dean shall conduct any necessary investigation and meet with the student in an effort to resolve the grievance. The Dean shall present all concerned parties with a written answer to the grievance within ten working days after the meeting.

**Step 2.**

If a grievance has not been satisfactorily resolved at step 1, the student may file the written grievance with the Academic Standards Committee within ten working days of receiving the answer at step 1. All information presented at step 1 shall be included with the grievance, and the Dean shall submit to the Academic Standards Committee a report describing attempts to resolve the grievance at step 1.

Within ten working days of receiving the grievance, the Academic Standards Committee shall conduct any necessary investigation and meet with the student in an effort to resolve the grievance. The Academic Standards Committee shall present all concerned parties with a written answer to the grievance within ten working days after the meeting.

**Step 3.**

If a grievance has not been satisfactorily resolved at step 2, the student may file a written appeal to the President of Abraham Lincoln University within five working days of receiving the answer at step 2. All information presented at steps 1 and 2 shall be included with the appeal, and the Academic Standards Committee shall submit to the President a report describing attempts to resolve the grievance at step 2.

The President shall make a decision within 30 days of the written appeal and shall mail the decision to all concerned parties. The President's decision shall be final.

### **13. Retention of Student Records**

#### **Maintenance and Confidentiality of Student Records**

The California Administrative Code Section 18804(a) requires colleges and universities to maintain student records for a period of five years after final enrollment, with exception of the student's permanent record.

Abraham Lincoln University's policy regarding confidentiality is in keeping with the Family Educational Rights and Privacy Act (FERPA), which affords students certain rights with respect to their education records, a summary of which follows:

- The right to inspect and review the student's education records within 45 days of the day Abraham Lincoln University receives a request for access
- The right to request the amendment of the student's education records that the student believes are inaccurate
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent
- One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. School officials are individuals or entities working for or on the behalf of the educational institution. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
- As allowed within FERPA guidelines, Abraham Lincoln University may disclose education records without consent to officials of another school, upon request, in which a student seeks or intends to enroll
- The right to file a complaint with the U.S Department of Education concerning alleged failure by Abraham Lincoln University to comply with the requirements of FERPA

At its discretion, Abraham Lincoln University may provide directory information in accordance with the provisions of the Family Education Rights and Privacy Act. Directory information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed.

Students may withhold directory information by notifying the Registrar in writing; please note that such withholding requests are binding for all information to all parties other than for those exceptions allowed under the Act. Students may access their rights to the Maintenance and Confidentiality of their Student Records as outlined under FERPA within the Student Handbook.

#### **Non-Discrimination Policy**

Abraham Lincoln University does not discriminate on the basis of race, color, national origin, sex/gender, disability or Vietnam-era veteran status in its educational programs, activities or employment practices. The University complies with Title IX of the Education Amendments of 1972, Titles VI and VII of the Civil Rights Act of 1964 and regulations, Section 504 of the Rehabilitation Act of 1973, and the American's with Disabilities Act of 1990.

**Americans with Disabilities Act**

Abraham Lincoln University complies with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, as well as state and local requirements concerning students with disabilities. Abraham Lincoln University grants reasonable accommodations to qualified students with disabilities. Reasonable accommodations are granted if the request:

- Is based on documented individual needs
- Does not compromise essential requirements of a course or a program
- Does not impose a financial administrative burden on ALU beyond what is deemed reasonable and customary

## **14. Technology Requirements**

The computer equipment utilized to access our online program must meet the minimum requirements below. Note that the minimum computer and software requirements may evolve during a student's course of studies, in particular as third-party vendors discontinue support for older versions of a product.

### **Minimum Hardware and operating system**

- Intel Pentium or Celeron, or AMD Sempron 1.6 GHz or faster
- 1 GB RAM or more
- Windows 2000, XP or Vista
- Sound card, microphone and speakers

### **Software**

- Internet Explorer 6.0 or higher or Firefox 2.0.0.3 or higher
- Adobe Flash Player 10.0 or higher
- MS Word 97 or higher or a word processor that can create files with the following extensions: .doc (MS Word 97 through MS Word 2003), .docx (MS Word 2007), or a standard .rtf (rich text format)
- Adobe Reader 7.0 or higher (downloaded from the Internet)

### **Internet Connection**

- A reliable broadband Internet connection, either cable or DSL of at least 1000 Kbps for adequate audio video quality
- An email address that will accept all emails, including attachments, from the domain name alu.edu
- Note: Students are presumed to receive the messages sent to designated email addresses. It is the responsibility of the student to ensure that messages from ALU Law School are not blocked and that the mailbox is not too full to receive messages.

### **Technological Competency**

- Ability to use email to correspond
- Ability to access, create, and save documents in MS Word or standard.rtf (rich text format)
- Ability to browse the Web

## 15. Program Objectives Correlated with Student Learning Outcomes

### A. Knowledge and Comprehension

- Demonstrate knowledge and understanding of the pertinent principles, concepts and theories of law, including parameters qualifications and limitations, interdisciplinary boundaries and in relation to the legal community at large
- Recognize and apply the correct controlling statutory or case law to a given legal situation
- Apply basic principles of legal reasoning and logic to a given legal situation
- Recognize the underlying value of academic study to the actual practice of law
- Demonstrate an understanding of the potential impact and practical implications within both the legal community and upon society in general related to the practice of law
- Demonstrate an understanding of the ethical, social and moral implications and responsibilities related to the practice of law
- Demonstrate an understanding of the applications of legal knowledge to the individual student's life outside the actual practice of law
- Demonstrate an understanding of the importance and value of legal study as an academic pursuit and its possible applications to alternative Juris Doctor related programs as well as the legal support industry

### B. Analysis and Application

- Identify and analyze the applicable facts at issue, distinguishing primary from secondary or immaterial facts, and applying the relevant rules of law to the facts upon which the resolution of the issues turns
- Apply generalized legal principles to complex and simple, complete and incomplete as well as clear and ambiguous fact patterns with accuracy, acuity and insight
- Abstract legal principles from cases and apply them to other fact situations, often related to actual and important current issues, and reason to sound conclusions of law based on theory and practicality of solution
- Demonstrate proficiency in legal methods of research, including identifying relevant and timely case law, at a level of proficiency sufficient for use in an internship or externship position
- Demonstrate an understanding of legal reasoning and logic as the basis for all legal analysis and its practical application to classic legal analysis
- Demonstrate and apply legal reasoning and logic in the form of actual case analysis, synthesis and statutory analysis; thereafter applying classic techniques of briefing judicial opinions
- Understanding the various forms and structures of legal analysis and their communicative impact on the prospective reader
- Analyze primary and secondary legal materials and deduce how rules from those materials apply to a given legal situation
- Select, organize and interpret facts and apply the law to potential problems and situations within each legal subject area
- Offer instruction and assign individual and group projects designed to simulate actual law office and courtroom conditions

### **C. Planning and Communication**

- Access and use online and other legal resources to research and identify relevant cases, statutes and codes to accurately support or refute a legal position in the context of each legal subject area
- Communicate various legal positions and issues, possibly in the alternative in the appropriate written format and in a thorough, organized and legally accepted, cognizable manner
- Apply problem solving skills to generate primary and alternative solutions and develop clear, legally recognized strategies related to the eventual disposition of the issues in controversy
- Demonstrate legal writing and analysis skills including fluent and precise command of legal terminology and a well- structured and persuasive argument
- Demonstrate an appreciation for the nature and functions of various legal documents while developing a practical writing style appropriate for the task at hand
- Demonstrate an understanding of and the difference between neutral, legal and persuasive argument styles and their applicability to the legal profession

## 16. Program

The four year program and course sequence is listed in the table below.

<b>First Year Courses</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Qtr Units</b>	<b>Weeks</b>
LF100A	Contracts A	7	11
LF100B	Contracts B	6	9
LF200	Criminal Law	10	14
LF300A	Torts A	6	9
LF300B	Torts B	6	9
<b>TOTAL UNITS</b>		<b>35</b>	<b>52</b>
<b>Upper Level Courses</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Qtr Units</b>	<b>Weeks</b>
LU01	Real Property	8	12
LU02	Wills and Trusts	8	12
LU03	Criminal Procedure	4	6
LU04	Corporations	8	12
LU05	Remedies	7	10
<b>TOTAL UNITS</b>		<b>35</b>	<b>52</b>
<b>Course Code</b>	<b>Course Name</b>	<b>Qtr Units</b>	<b>Weeks</b>
LU06	Evidence	8	12
LU07	Civil Procedure	8	12
LU08	Professional Responsibility	4	6
LU09	Constitutional Law	8	12
LU10	Community Property	7	10
<b>TOTAL UNITS</b>		<b>35</b>	<b>52</b>
<b>Fourth Year Courses</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Qtr Units</b>	<b>Weeks</b>
LU41	Advanced Writing	4	6
LU60	Trial Techniques	4	6
LU61	First Amendment	4	6
LU62	Agency and Partnership	4	6
LU63	Contemporary Ethical Issues	4	6
LU64	Future Interests and Mortgages	4	6
LU66	UCC Section 2,3 and 9	3	5
LU67	Civil Litigation before Trial	4	5
LU68	Products Liability Litigation	4	6
<b>TOTAL UNITS</b>		<b>35</b>	<b>52</b>
<b>PROGRAM TOTAL UNITS</b>		<b>140</b>	<b>208</b>

## **17. Course Descriptions**

The course descriptions below include all courses offered through Abraham Lincoln University. This includes the program courses and electives. There are five courses in the first year, five courses each for years two and three, and nine courses in the fourth year. There are five elective courses.

### **LE03 Family Law**

This course will examine the formation of family relationships, consider the legal attributes of parent-child and husband-wife relationships and examine the dissolution of families through the process of divorce. The student is expected to demonstrate his/her ability to recognize a court's reasoning and rationale, to identify the issue presented to the court, to discern material facts and immaterial facts, and to ascertain the points of law and fact upon which the case turns. The student's briefs should demonstrate the student's knowledge and understanding of the pertinent principles and theories of, domestic adjudication, community property and family law in general.

Quarter Units: 4

### **LE05 Immigration Law**

This course focuses on the effects of legislation, agencies and federal court decisions on immigration and naturalization. This course also includes analysis of policies regarding admissions, exclusions, entry, deportation, relief, refugees, aliens and citizenship. The student is expected to demonstrate his/her ability to recognize a court's reasoning and rationale, to identify the issue presented to the court, to discern material facts and immaterial facts, and to ascertain the points of law and fact upon which the case turns. The student's briefs should demonstrate the student's knowledge and understanding of the pertinent principles and theories of alienage, naturalization, enforcement and immigration law in general.

Quarter Units: 4

### **LE08 Federal Taxation**

This course is designed to assist the student in learning the fundamentals of the federal income tax system. Its main focus is on the taxation of individuals. A thorough reading of the text will assist the student that intends to become a tax attorney. The student is also expected to demonstrate his/her ability to recognize a taxation court's reasoning and rationale, to identify the issue presented to the tribunal and to ascertain the points of law and fact upon which the prosecution turns. The student's briefs should demonstrate the student's knowledge and understanding, to some degree, of the pertinent principles and theories of federal and state taxation, their qualifications and limitations, and their relationships to each other.

Quarter Units: 7

### **LE12 Intellectual Property**

The focus of this course is a comparison and contrast between copyright, patent and trademark law. It includes an analysis of how and how efficiently each law allocates costs and benefits among producers, distributors and consumers of information. The student is to develop an understanding and comprehension of the principles inherent in the study of intellectual property. The student is expected to demonstrate his/her ability to recognize a court's reasoning and rationale, to identify the issue presented to the court and to ascertain the points of law and fact upon which the case turns. The student's briefs should demonstrate the student's knowledge and understanding of the pertinent principles and theories of patent, trademark and copyright law, their qualifications and limitations, and their relationships to each other.

Quarter Units: 4

**LE16 Patent Law**

This course will focus on the history and development of the principles of patent law, the process and policy for obtaining a patent and the laws regarding infringement. A thorough reading of the text will assist the student that intends to become a patent attorney. It also includes coverage of the legal aspects tested on the patent agent/attorney exam. The student is also expected to demonstrate his/her ability to recognize a patent court's reasoning and rationale, to identify the issue presented to the patent tribunal and to ascertain the points of law and fact upon which the prosecution turns. The student's briefs should demonstrate the student's knowledge and understanding, to some degree, of the pertinent principles and theories of patent, trademark and copyright law, their qualifications and limitations, and their relationships to each other.

Quarter Units: 8

**LF100A Contracts A**

Students will study both the common law contract principles relating to contracts for services and the Uniform Commercial Code contract principles relating to contracts for goods. They will learn the rules governing the formation of contracts such as offer, acceptance, consideration and defenses, such as, the statute of frauds, incapacity, illegality, misrepresentation/fraud, duress, unconscionability, undue influence and mistake. Students will also study contractual conditions, third-party rights, assignments, delegations and the law pertaining to the enforcement of contracts, liability and remedies for breach of contract.

Quarter Units: 7

**LF100B Contracts B**

Students will study both the common law contract principles relating to contracts for services and the Uniform Commercial Code contract principles relating to contracts for goods. They will learn the rules governing the formation of contracts such as offer, acceptance, consideration and defenses, such as, the statute of frauds, incapacity, illegality, misrepresentation/fraud, duress, unconscionability, undue influence and mistake. Students will also study contractual conditions, third-party rights, assignments, delegations and the law pertaining to the enforcement of contracts, liability and remedies for breach of contract.

Quarter Units: 6

**LF200 Criminal Law**

Students will examine the common law and the modern criminal justice systems including their theory of punishment, classification of crimes, criminal causation and elements of various crimes. Students will study the criminal culpability rules applicable to perpetrators such as principals, accessories & accomplices. Students will learn the elements of various crimes committed against persons such as homicide, assault, battery, rape and mayhem. They will also study property crimes such as larceny, embezzlement, false pretenses, receiving stolen property, robbery, burglary & arson. Further, students will examine inchoate crimes of attempt, solicitation and conspiracy, and will also learn many affirmative defenses including mistake, self-defense, consent, insanity, duress, necessity, and entrapment.

Quarter Units: 10

**LF300A Torts A**

This course is a survey of civil causes of action for which an injured party may seek redress and compensatory relief in court. Students will learn various theories of tort liability including intentional torts to person and property such as assault, battery, false imprisonment, trespass and infliction of emotional distress. Students will also examine the law relating to causes of action for ordinary and professional negligence, wrongful death, products liability, and dignitary torts such as invasion of privacy, defamation, constitutional torts and nuisance. They will also examine strict liability causes of action such as pet ownership and products liability. Finally, students will examine tort defenses of privilege, mistake, self-defense, consent, necessity, immunity, contributory and comparative negligence and assumption of the risk.

Quarter Units: 6

**LF300B Torts B**

This course is a survey of civil causes of action for which an injured party may seek redress and compensatory relief in court. Students will learn various theories of tort liability including intentional torts to person and property such as assault, battery, false imprisonment, trespass and infliction of emotional distress. Students will also examine the law relating to causes of action for ordinary and professional negligence, wrongful death, products liability, and dignitary torts such as invasion of privacy, defamation, constitutional torts and nuisance. They will also examine strict liability causes of action such as pet ownership and products liability. Finally, students will examine tort defenses of privilege, mistake, self-defense, consent, necessity, immunity, contributory and comparative negligence and assumption of the risk.

Quarter Units: 6

**LU01 Real Property**

This course will examine common and statutory law with emphasis in the following areas of real property: Types of ownership; possessory and alienable rights and interests in freehold and non-freehold estates; future interests, land covenants, equitable servitudes and easements. Students will focus their studies in the area of the laws related to recordation; use and transfer of property interests, and landlord/tenant law.

Students will research, analyze and apply these principles in the following ways: Integration of content into the practical application of law. The result and applications of these principles will allow student's to make substantive and procedural arguments for positive and contrary positions of one's prospective clients.

These verbal and intellectual demonstrations will be based on the statutory and common law, in order to act in the role of representative for any party to a property transaction. Property law will also include the historical development of American law and provide students the opportunity to understand the relationship between legislation property law and public policy.

Quarter Units: 8

## **LU02 Wills and Trusts**

This course will examine common and statutory and case law in the areas of Wills and Trusts. Specific instruction will be given in areas involving intestacy, capacity, formalities and legal constructions of both wills and trusts and how these theories of law impact modern day testamentary transfers of wealth.

Students will research, analyze and apply these principles in the following ways: Integration of content into the practical application of law. The result and applications of these principles will allow students to make substantive and procedural arguments for positive and contrary positions of one's prospective clients.

These verbal and intellectual demonstrations will be based on the statutory and common law, in order to act in the role of representative for a client pertaining to matters involving wills, trusts, and testamentary documents in general.

Wills and Trusts will also include the historical development of American law and provide students the opportunity to understand the relationship between legislation, probate law and public policy.

Quarter Units: 8

## **LU03 Criminal Procedure**

This course will provide students with instruction related to the procedures required by the Criminal Justice system, both within and independent of the courts, from initial suspicion of a crime to post-conviction. Students will study the rights of the accused in criminal matters by examining applicable provisions of the Bill of Rights.

The Fourth, Fifth, and Sixth Amendment safeguards of the US Constitution are emphasized with the goal being a basic understanding of the laws governing searches and seizures, confessions, double jeopardy, the right to counsel, jury trials, speedy trials, pleas, exclusionary rules and the appellate rights of an accused to enforce constitutional guarantees.

This class will also include the historical development of American law and provide students the opportunity to understand the relationship between legislation, criminal law and public policy.

Quarter Units: 4

## **LU04 Corporations**

This course covers the structure and characteristics of modern business associations including publicly-held companies and closely-held ventures; the creation and organization of corporations; the distribution of corporate power between management and shareholders with emphasis on fiduciary duties of directors, officers and controlling shareholders, and the effects of federal law on corporations, particularly Rule 10b-5, Section 16(b) and the Sarbanes-Oxley Act of 2002.

In addition, this course also attempts to develop skills in statutory construction, analysis and application of these principles. The result of the application of these principles will allow students to make substantive and procedural arguments for positive and contrary positions of one's prospective clients. This class will also include the historical development of the corporation in America and provide students the opportunity to understand the relationship between the rise of the corporate structure and its effect upon modern society.

Quarter Units: 8

**LU05 Remedies**

Students will receive instruction in legal and equitable tort and contract remedies generally available to civil litigants. Students will learn how to allege, measure and define the scope of potential monetary damage awards, including restitution, unjust enrichment as well as legal fees, constructive trusts and apportionments. Students will also explore coercive, action driven remedies such as injunctions, specific performance, contempt, and declaratory relief.

In addition, this course also attempts to develop skills in statutory construction, analysis and application of remedial legal principles. The result of the application of these principles will allow students to make substantive and procedural arguments for positive and contrary positions of one's prospective clients.

Quarter Units: 7

**LU06 Evidence**

This course teaches the standards of admissibility of evidence in judicial proceedings placing special emphasis on the Federal Rules of Evidence and common law. Among other things, the course will cover relevancy, hearsay, policy-based exclusionary rules, legal privileges, expert and lay witness testimony, opinion testimony, impeachment, authentication, character, habit evidence and presumptions.

Quarter Units: 8

**LU07 Civil Procedure**

This course provides an introduction to the civil adjudicative process. Over the course of the semester, students will become familiar with the sources of civil procedure and study the rules and processes by which civil matters proceed through the legal system. Students will also study doctrines relating to judicial power and the resolution of civil disputes.

Students will also receive instruction related to understanding the difference between, and the interplay of procedural rules and substantive law; including lessons in personal and subject matter jurisdiction, pleadings, dispositive motions, discovery, and general trial procedures.

The objectives of this course are to teach the substantive law of the subject matter in a comprehensive manner allowing students to consider ethical and professional questions related to the subject matter, and to integrate the subject matter with the analytical and practical skills necessary to the resolution of civil disputes.

Quarter Units: 8

**LU08 Professional Responsibility**

This course covers the body of legal and ethical rules governing the practice of law in the United States. For the most part, this course will procedurally be indistinguishable from other law school courses. We will study case law and statutes that comprise the substantive area of law that regulates a segment of our society. However, this course will differ from the others in one important way. The focus of this course will not be on the application of legal principles encountered by future clients (unless they happen to be lawyers), but on the application of the substantive law on you as attorneys.

A continuing theme of the course will be the diversity of sources of legal principles relevant to professional responsibility as well as the relationship among the various sources. We will make use of the American Bar Association's Model Rules of Professional Conduct (the "Model Rules"). The Model Rules is a very important source of guidance for our conduct as attorneys and serves as a basis for the codes of professional responsibility in a majority of jurisdictions. In addition to each jurisdiction's code of ethics, our conduct is also governed by, among others, tort, criminal, agency and constitutional law. Therefore, this course will study the Restatement of the Law Governing Lawyers (the "Restatement").

We will also study the American Bar Association's Model Code of Professional Responsibility (the "Model Code"). Although the Model Rules replaced the Model Code, the Model Code remains dominant, or at least a useful source in certain situations. California incorporates portions of both in the California Rules of Professional Conduct and the California Business and Professions Code.

This course will be helpful in preparation for the Multistate Professional Responsibility Examination (the "MPRE") as well as the California General Bar Examination.

Quarter Units: 4

**LU09 Constitutional Law**

This course will study the United States Constitution, the three branches of government, limitations and scope of government power, judicial review, the role of the United States Supreme Court and the Bill of Rights. It will also examine the constitutional distribution of power between the federal and state governments as well as personal liberties under the Due Process Clauses with special focus on fundamental rights, equal protection, freedom of assembly, freedom of the press, freedom of religion and freedom of speech.

Quarter Units: 8

**LU10 Community Property**

Students will examine the law relating to California community and separate property, the division of marital assets upon divorce and death of a spouse, marital agreements, business assets, commingling of funds, property improvements, spousal liability for community and separate debts, education expenses, spousal rights to pension and disability income, lawsuit settlements, life insurance proceeds, and management and transfer of community property assets.

Quarter Units: 7

**LU41 Advanced Writing**

This course is an advanced practical workshop designed to sharpen students' legal writing skills at every stage of the litigation process. Students will initially be required to conduct research for and write office memoranda, points and authorities, bench memoranda, client letters, attorney communications, discovery responses and trial briefs. Additional instruction and emphasis will be placed on persuasive writing skills as they relate to the appellate process. Students will engage in clinical studies by emulating associate, research or private attorneys by responding to letters, task memos or legal documents, ostensibly from attorneys, clients, judges or special interest groups. Students will also utilize sample client files, court documents and law libraries as their tools to gather and analyze facts, research and cite law, apply legal ethics, develop legal tactics and render legal advice in their answers.

Quarter Units: 4

**LU60 Trial Techniques**

This course offers extensive instruction in both analytical and practical applications of the criminal justice system as it relates to the actual trial process. In addition to historical and constitutional procedural considerations, the class will follow a criminal trial through jury selection to the verdict phase of the modern criminal justice system. Students will also receive instruction in courtroom conduct and decorum as it relates to attorneys, including hypothetical situations and ethical considerations. Additional issues such as presentation and evidentiary procedures will be explored and clinical assignments based on the production of documents will be administered. At conclusion of the class, the successful student will acquire enough knowledge and experience in order to, at a minimum, assist in trial preparation including participating in discussions regarding trial procedures and document production.

Quarter Units: 4

**LU61 First Amendment**

This course will cover the various facets of the First Amendment by initially examining the historical and philosophical roots which led to the necessity of written restrictions upon the Federal government in the areas of freedom of speech, press, religion, assembly and association. In particular the course will involve in-depth discussions regarding prior restraints, the free exercise and establishment clauses, and how the due process and equal protection clauses further influence the U.S. Supreme Court's rulings in this area.

Students will then analyze Supreme Court decisions and through practical application apply the Court's rulings to contemporary issues including symbolic speech, public displays of religious symbols and political campaign contributions.

Lastly, the course will delve into larger public policy concerns such as censorship, the separation of church and state, alternative religious beliefs and the power of the states to curb these rights in the interest of providing for the safety and welfare of its citizenry.

Quarter Units: 4

**LU62 Agency and Partnership**

This course is a survey of the law of various unincorporated business associations. Its purpose is to acquaint students with the fundamental legal elements of these business relationships and entities. This course will focus on the laws of agency, partnership and LLCs, including formation, termination, fiduciary responsibilities and raising capital concern. Finally, this course will examine some of the types of commercial practices and economic policies that have shaped this area of business entities law.

Quarter Units: 4

### **LU63 Contemporary Ethical Issues**

This course will offer instruction regarding substantive black letter law and concomitant practical applications of legal and ethical considerations governing the professional responsibilities of the legal profession and its relation to the general practice of law.

Students will be required to study and understand the moral and legal implications behind the California Rules of Professional Conduct, the California Business and Professions Code and the American Bar Association's Model Rules of Professional Conduct (the "Model Rules.") The course will also offer students an opportunity to apply various rules and regulations to actual examples of attorney misconduct to illustrate the ethical pitfalls inherent in the modern practice of law and to offer substantive direction as to avoid violations that could result in malpractice and disciplinary action.

Additionally, this course will be helpful in preparation for the Multistate Professional Responsibility Examination (the "MPRE") as well as the California General Bar Examination.  
Quarter Units: 4

### **LU64 Future Interests and Mortgages**

This course considers the legal issues concerning future interests as they relate to changes in real estate and finance, while at the same time giving thorough instruction in the basic concepts of mortgage and conveyances. Upon completion of this course, students will be able to represent clients in matters regarding real estate and probate as they involve devises, bequests and secured interests with banks and lenders. Students will gain valuable knowledge as it relates to contemporary issues involving liabilities inherent in inheritance, real estate transactions and modern financing.

Quarter Units: 4

### **LU66 UCC Sections 2,3 and 9**

This course is an advanced writing and practical workshop in legal matters related to the Uniform Commercial Code (UCC), Articles 2, 3, and 9. Students will receive in-depth instruction in basic rules of sales and transactions involving goods between merchants. Instruction will include basic concepts of interpretation regarding contract formation, performance, delivery, breach and damages as those terms are defined under the UCC. Students will also receive instruction in the legal theories behind the UCC, and how commonly accepted business principles influenced these rules regarding merchants and the sales of goods and its importance to the general welfare of our overall economy.

Quarter Units: 3

### **LU 67 Civil Litigation Before Trial**

This course is an advanced writing and practical workshop in civil litigation, concentrating on issues that occur before trial. First, students will examine pleadings, discovery, including depositions, interrogatories, as well as other pre-trial motions. Secondly, instruction will focus on Pretrial Conferences and settlements as well as a practical review of a litigation file. Students will also receive instruction concerning state and federal rules of civil procedure, including statutory and decisional laws related to personal and subject matter jurisdiction, venue, counterclaims, cross-complaints, claim consolidation, joining parties, motion practice, claim and issue preclusion, summary judgment and dismissals. Students will be expected to analyze written hypothetical facts in both areas of law, distill the law from the facts, and individually write essays in a logical, well-reasoned, lawyer-like manner.

Quarter Units: 4

**LU68 Products Liability Litigation**

This course will cover the various facets of Products Liability Litigation by initially examining the historical and philosophical roots which, in the absence of express contractual obligations, led to the necessity of judicially enforceable restrictions upon designers, manufacturers and resellers in the areas of products liability litigation. In particular the course will involve in-depth discussions regarding US State and Federal court rulings, including the US Supreme Court, as well as statutory interpretation, in this area of tort law.

Students will then analyze various court decisions and statutes, and through practical application apply the various court rulings and legal standards to contemporary issues including warranty, manufacturing, design and labeling defects.

Lastly, the course will delve into larger public policy concerns such as Consumer Safety Acts, the role of trial lawyers as related to consumer protection issues, and general discussion regarding the future of tort reform.

Quarter Units: 4